

PWAD 350

Introduction to Peace and Security Studies

Fall 2018 | MW 3:35 - 4:50PM | Venable G307 | 3 credits

Instructor: Eric Michael Burke (emburke@live.unc.edu)

Office Hours: Hamilton 505 | Wednesdays 2:00 - 3:30 PM

COURSE DESCRIPTION

This course introduces students to the academic study of violent conflict, international and national security, and conflict management and resolution. Students will analyze research from various disciplinary perspectives on security studies through three units. Unit I examines the causes of war and violent conflict. This unit will help students define the concept of war and understand the political actors and forces that influence the organized use of violence in the face of conflict. In Unit II, the course will explore the various measures that states and political actors take to defend themselves against, or avoid conflict with others and offer an introduction to the functioning of the U.S. national security apparatus. The final unit of the course will focus first on the resolution of conflict and establishment of sustainable peace before looking ahead to emerging security challenges.

REQUIRED BOOKS

Freedman, Lawrence. *The Future of War: A History*. New York, NY: Public Affairs, 2017.

Levy, Jack S. And William R. Thompson. *Causes of War*. West Sussex: Wiley-Blackwell, 2010.

Both books are available on reserve at the House Undergraduate Library circulation desk.

**All additional readings are available for download on Sakai.*

READING QUIZZES

All readings listed on the class schedule must be read prior to class. In order to maximize reading comprehension and learning, each class session will begin with a five-minute multiple-choice reading quiz. Your performance on these quizzes will comprise 5% of your final grade. Quizzes will focus on the main arguments and key ideas introduced by each author and are intended to encourage close reading.

UNIT AND FINAL EXAMINATIONS

Your understanding of course material will be examined at the conclusion of each of the three units. Each examination will include a combination of short-answer questions and an essay that test your ability to evaluate course readings and measure your command of the information provided in lecture. The final examination will include short-answer questions and a short essay relevant primarily to Unit III as well as an additional two short essays wherein you will be expected to consider the broader themes and lessons of the course and

readings throughout the semester. One of the two essays will deal principally with Freedman's *The Future of War*.

RESEARCH AND ANALYSIS PAPERS

You will compose two papers over the course of the semester. The first of these will require you to conduct research and analyze the origins and causes of an ongoing contemporary (or recent) conflict. The second will involve a comparative literature review of scholarship analyzing an emerging threat or challenge to national or international security. Further details concerning these assignments are available through Sakai. **Printed papers are due at the beginning of class on the due date.** Late papers will be subject to an automatic 10% penalty plus an additional 5% deduction from the final score for each late day. Assignments submitted more than one week after the original deadline will not receive any credit. As with all make-up assignments and examinations, extensions will be extremely rare and require written permission from the instructor in light of evidence concerning a legitimate excuse or absence.

COURSE GRADE

Your final grade will be derived from the following components. Be sure to make note of the important dates:

- 20% Conflict Origins Analysis Paper (Due Mon., Oct. 22)
- 15% Unit I Examination (Mon., Oct. 8)
- 15% Unit II Examination (Mon., Nov. 5)
- 20% Emerging Threat Literature Review (Due Wed., Dec. 5)
- 5% Daily Reading Quizzes
- 25% Final Examination (Thurs., Dec. 13, 8:00 AM)

GRADING SCALE

Grade	Percent
A	94 - 100
A-	90 - 93
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72

D+	67 - 69
D	60 - 66
F	< 60

Grades in the A range indicate mastery of course content. B grades indicate strong performance. C grades indicate acceptable performance. D grades indicate marginal performance. F indicates unacceptable performance. For further information about UNC's grading system, see <http://registrar.unc.edu/academic-services/grades/explanation-of-grading-system>. Grade appeals will only be considered when accepted in writing (e-mail), and at least 24 hours but no more than one week following the reception of the graded assignment. If an appeal leads to review, your grade may increase or decrease.

All UNC students are bound by the **Honor Code** in taking all reading quizzes, examinations, and in composing all assignments. The Honor Code of the University is in effect at all times, and the submission of work signifies understanding and acceptance of those requirements. **Plagiarism will not be tolerated.** Please consult with me if you have any questions about the Honor Code, or if ever in any doubt of whether or not a particular act could be an act of plagiarism. **When in doubt: always cite your source!**

***Unless otherwise stated, all work involved in any class assignment is to be conducted individually and not in groups.**

ELECTRONICS POLICY

Laptops and tablets are allowed for note-taking purposes only. Should it become evident that students are distracted by device use, or that devices are being used for purposes other than note-taking, this policy is subject to change. Phones should be silenced and remain stowed at all times during lecture so that you can focus and fully participate in class. Students should keep in mind that interdisciplinary science has shown that taking notes by hand on paper is far more effective than utilizing digital methods.

MAKE-UP POLICY

Attendance is expected and mandatory at each class meeting, as much material will be covered in lecture that is not necessarily available in the assigned readings alone. Should an absence be unavoidable, all make-up reading quizzes and exams will take place in office hours (or by appointment if absolutely necessary) at the earliest possible opportunity. Only legitimate excuses will be considered, and then only with adequate documentation and sufficient forewarning. Without the presentation of documentation illustrating a legitimate absence, no makeup opportunities will be provided, and you will receive no points for the assignment or examination.

COURSE SCHEDULE

**The instructor reserves the right to make changes to the syllabus, including assigned readings, project due dates, test dates, lecture schedules, etc., when unforeseen circumstances occur. These changes will be announced as early as possible so that students can adjust their schedules accordingly.*

UNIT I

Causes and Forms of War and Conflict

1. Wed., Aug. 22: Introduction to Security Studies [No Reading Quiz]

Read: Freedman, *Future of War*, Introduction
Levy & Thompson, *Causes of War*, ch. 1

2. Mon., Aug. 27: The Deep History of War: Biological and Anthropological Imperatives

Read: Azar Gat, "So Why Do People Fight?"
Watch: Yuval Harari, "Bananas in Heaven"
John Green, *Crash Course*, "War and Human Nature" and "War and Civilization"

3. Wed., Aug. 29: Realism, Balance of Power, and Systemic Explanations for War

Read: Freedman, *Future of War*, ch. 10
Levy & Thompson, *Causes of War*, ch. 2
Watch: John Green, *Crash Course*, "How World War I Started" Parts I and II

4. Wed., Sep. 5: The "Bargaining Model" and Rationalist Dyadic Explanations for War

Read: Levy & Thompson, *Causes of War*, ch. 3
James Fearon, "Rationalist Explanations for War"

5. Mon., Sep. 10: The State/Societal-Level of Analysis and the "Democratic Peace"

Read: Freedman, *Future of War*, ch. 12
Levy & Thompson, *Causes of War*, ch. 4
Bruce Bueno de Mesquita, "An Institutional Explanation of the Democratic Peace"

6. Wed., Sep. 19: Conventional Interstate War

Read: Freedman, *Future of War*, ch. 1-6 [***Start this reading early***]
Carl von Clausewitz, "On the Nature of War" (c.1831)

7. Mon., Sep. 24: Weapons of Mass Destruction and the Indirect Strategy Imperative

Read: Freedman, *Future of War*, ch. 7-9
André Beaufre, "Indirect Strategy in the Nuclear Age" (1965)

8. Wed., Sep. 26: Hybrid, Political, and Cyber Warfare

Read: Freedman, *Future of War*, ch. 20-21
RAND, *Modern Political Warfare: Current Practices and Possible Responses*
p. xiii - xxiv, 1-9, 219-247
Alexander Grinberg, "Controlling the Narrative"
U.S. Department of State, "Recommendations to the President"

9. Mon., Oct. 1: Civil Wars and Insurgencies

Read: Freedman, *Future of War*, ch. 13-16

Levy & Thompson, *Causes of War*, ch. 7

Watch: “Syria’s War: Who is Fighting and Why?”

10. Wed., Oct. 3: Asymmetrical Warfare and Terrorism

Read: Freedman, *Future of War*, ch. 17-18

Andrew Kydd and Barbara Walter, “The Strategies of Terrorism”

Cordesman, “Terrorism: U.S. Strategy and the Trends in Its ‘Wars’ on Terrorism”

11. Mon., Oct. 8: Unit I Examination

UNIT II

The Prevention of War and the U.S. National Security Apparatus

12. Wed., Oct. 10: Liberal Institutionalism, Alliances, and the Diplomatic Prevention of War

Read: TBA

13. Mon., Oct. 15: Deterrence, Economic Sanctions, and Coercive Diplomacy

Read: Betts, “The Lost Logic of Deterrence”

Bapat, et. al., “The Determinants of Sanctions Effectiveness”

14. Mon., Oct. 22: Intelligence and the Prevention of War / First Paper Due

Read: Loch Johnson, “The First Line of Defense”

15. Wed., Oct. 24: The U.S. National Security Enterprise

Read: Levy & Thompson, *Causes of War*, ch. 5

16. Mon., Oct. 29: National Security Decision-Making

Read: Levy & Thompson, *Causes of War*, ch. 6

Amos Jordan, et. al., “The National Security Decisionmaking Process”

“National Security Strategy of the United States of America: December 2017”

17. Wed., Oct. 31: U.S. Command Politics and Civil-Military Relations

Read: Independent Reading for Emerging Threat Literature Review

18. Mon., Nov. 5: Unit II Examination

UNIT III

Conflict Resolution, Sustaining Peace, and Future Threats

20. Mon., Nov. 12: War Termination and Conflict Resolution

Read: Roger J. Spiller, "Six Propositions"
Suzanne Werner & Amy Yuen, "Making and Keeping Peace"

21. Wed., Nov. 14: International Intervention and Peacekeeping

Read: Freedman, *Future of War*, ch. 15 & 19
V. Paige Fortna, "Does Peacekeeping Keep Peace?"

22. Mon., Nov. 19: Human Rights, "Human Security," and Crimes Against Humanity

Read: United Nations, "Universal Declaration of Human Rights"
Pierre Leval, "The Long Arm of International Law"

23. Mon., Nov. 26: Global Economics, International Aid, and Income Inequality

Read: David Rothkopf, "Is Inequality a Bigger Threat than the Islamic State?"
Justin Logan, "The United States, Inequality and International Security"
Joseph Nye, "Public Diplomacy and Soft Power"

24. Wed., Nov. 28: Resource Scarcity, Population Growth, and Global Climate Change

Read: Freedman, *Future of War*, ch. 23
Henry Fountain, "With More Ships in the Arctic, Fears of Disaster Rise"

25. Mon., Dec. 3: Transnational Forces and Non-State Actors

Read: Kaufman, "Nonstate Actors and the International System"
Richard Haass, "World Order 2.0"

26. Wed., Dec. 5: Future Threats and Challenges to Global Security / Second Paper Due

Read: Freedman, *Future of War*, ch. 22, 24 & 25
Daniel Coats, "Worldwide Threat Assessment"

FINAL EXAMINATION: Saturday, December 8, 2018 — 4 - 7 PM Venable Hall G307